



Republic of the Philippines
Department of Education

REGION IV- A CALABARZON
CITY SCHOOLS DIVISION OF THE CITY OF TAYABAS

Advisory No. **108**, s. 2026
May 12, 2026

In compliance with DepEd Order (DO) No. 8, s. 2013
this advisory is issued not for endorsement per DO 28, s. 2001
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public.
(Visit www.deped.gov.ph)

**INVITATION TO THE DUNONG 4.0: DRIVING UNDERSTANDING THROUGH
NEW OUTCOMES AND NEXT-GEN GROWTH IN TEACHING AND
LEARNING-EMPOWERING RESILIENT EDUCATORS FOR
FUTURE-READY CLASSROOMS**

The Haggai TDS – Institute for Professional Development is inviting teachers to participate in DUNONG 4.0: Driving Understanding Through New Outcomes and Next-Gen Growth in Teaching and Learning – Empowering Resilient Educators for Future-Ready Classrooms, which will be held on June 19–21, 2026, in Loyola Heights, Quezon City.

The official communication is attached to this advisory for reference.

Dissemination of this advisory is hereby requested.

SGOD – invitation to the dunong 4.0: driving understanding through new outcomes and next-gen growth in teaching and learning-empowering resilient educators for future-ready classrooms
RECLA5Q3-008901/May 12, 2026



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May 11, 2026

CELEDONIO B. BALDERAS, JR.
Schools Division Superintendent
Division of Tayabas City

Warm greetings of innovation and excellence!

We are pleased to invite your teachers/faculty for the upcoming three-day seminar entitled **“DUNONG 4.0: Driving Understanding through New Outcomes and Next-Gen Growth in Teaching and Learning – Empowering Resilient Educators for Future-Ready Classrooms”**. This seminar will be held on June 19-21, 2026 at Openspace Katipunan, 50 Esteban Abada St., Loyola Heights, Quezon City.

The seminar will gain practical strategies for designing authentic and performance-based assessments that measure meaningful learning outcomes beyond rote memorization. The sessions will also promote the development of future-ready classrooms by fostering collaboration, creativity, communication, and global competence among learners.

Seminar Topics:

1. Session 1: From Teacher-Centered to Learner-Centered Instruction
2. Session 2: From Uniform Instruction to Personalized Learning Journeys
3. Session 3: From Memorization to Competency-Based Learning
4. Session 4: From Traditional Tools to AI-Integrated Learning Ecosystems
5. Session 5: From Traditional Assessment to Authentic and Performance-Based Evaluation
6. Session 6: From Isolated Learning to Collaborative and Future-Ready Classrooms

Particular Continuing Professional Competency/ies:

- ✓ Differentiate teacher-centered and learner-centered instruction by identifying key features
- ✓ Design a personalized learning plan or lesson that integrates differentiated instruction and adaptive learning pathways based on learners' needs and data.
- ✓ Develop competency-based learning activities that emphasize skills mastery, critical thinking, and real-world application, through the creation of at least one sample classroom task.
- ✓ Integrate AI tools and digital technologies into teaching by producing a technology-enhanced lesson or activity that supports instruction, engagement, and assessment.
- ✓ Construct an authentic and performance-based assessment tool (e.g., rubric, project, or task) aligned with learning competencies and higher-order thinking skills.

- ✓ Create a collaborative, future-ready classroom activity that promotes communication, creativity, collaboration, and global competence, and present it during the workshop.

Given the vital role of the schools in ensuring quality education for our learners, we are extending this invitation to you, school leaders, and teachers under your jurisdiction to participate in this timely and significant event. We are confident that this seminar will provide valuable insights that can be applied in your respective schools and communities.

To make this learning experience accessible, we are offering both face-to-face and virtual participation options. The registration fees are as follows:

Mode of Seminar	Registration Fees
Virtual/Online	P 2,650.00 - <i>Inclusion: digital materials</i>
Face to Face	P 3,480.00 - <i>Inclusion: Seminar kit, seminar materials, lunch and snacks for 3 days, morning and afternoon</i>

Group Discount	Registration Fees
5-9 participants (5% discount each)	Virtual: P 2,517.00 Face-to-Face: P 3,306.00
10 and above participants (10% discount each)	Virtual: P2,385.00 Face-to-Face: P 3,132.00.

Mode of Payment
EASTWEST BANK CORPORATION Account Name: Haggai Training and Development Services/ Paterno D. Aguila Account Number: 2000 5566 7062

A receipt will be provided upon confirmation of payment.

For further inquiries or to confirm participation, please contact:

Evone Mariz T. Azagra, LPT
 Director, Haggai TDS-IPD
 Contact: 09102981967

We look forward to your positive response and active participation in this enriching educational event.

Yours sincerely,

Evone Mariz T. Azagra, LPT
 Director, Haggai TDS-IPD



Republic of the Philippines
Professional Regulation Commission
Manila

CPD COUNCIL FOR PROFESSIONAL TEACHERS

awards this

Certificate of Accreditation

to

HAGGAI TRAINING AND DEVELOPMENT SERVICES

2ND FLOOR JCSY BUILDING, MAHARLIKA HIGHWAY
BRGY. ISABANG LUCENA CITY

*For having completed the requirements for Continuing Professional Development (CPD) as
CPD Provider in accordance with the "Implementing Rules and Regulations (IRR)
of Republic Act No. 10912, otherwise known as the CPD Act of 2016
set forth by the PROFESSIONAL REGULATION COMMISSION
in Resolution No. 1032, Series of 2017*

Accreditation No. PTR-2023-420

*Given this 30th day of June 2023
Expires on 29 June 2026*

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ROSITA L. NAVARRO
Chairperson